



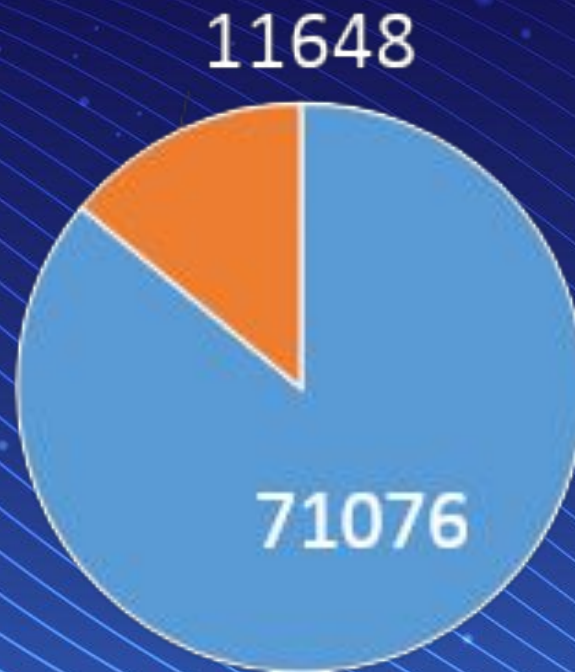
Digital Transformation in Education: Challenges and Strategies for the Teaching Profession in the Kyrgyz Republic

KYRGYZSTAN



The education system of Kyrgyzstan in numbers

Every year about 60 billion soms (it's approximately 686 367 357,42 \$) are allocated to the education system, but 90% goes to the salaries of educators and there is no money left for reforms.



Total numbers of teachers 85 000

■ women ■ men

Digital transformation: challenges and potential

- “Digital Kyrgyzstan” 2019-2023 Digital Transformation Concept;
- “Road Map” for Implementation of the “Digital Kyrgyzstan” 2019-2023 Digital Transformation Concept;
- Resolutions of the Security Council of the KR;
- 2019-2023 Information Security Concept of the Kyrgyz Republic;
- 2019-2023 Cybersecurity Strategy of the Kyrgyz Republic;
- 2019-2022 Digital Education Development Program of the Kyrgyzstan, and the Program Implementation Plan.

Strategic papers



We were not even 50% ready for the digital transformation

Teacher can be

- the main driving force of digitalization process.



- can slow down the digitization process.



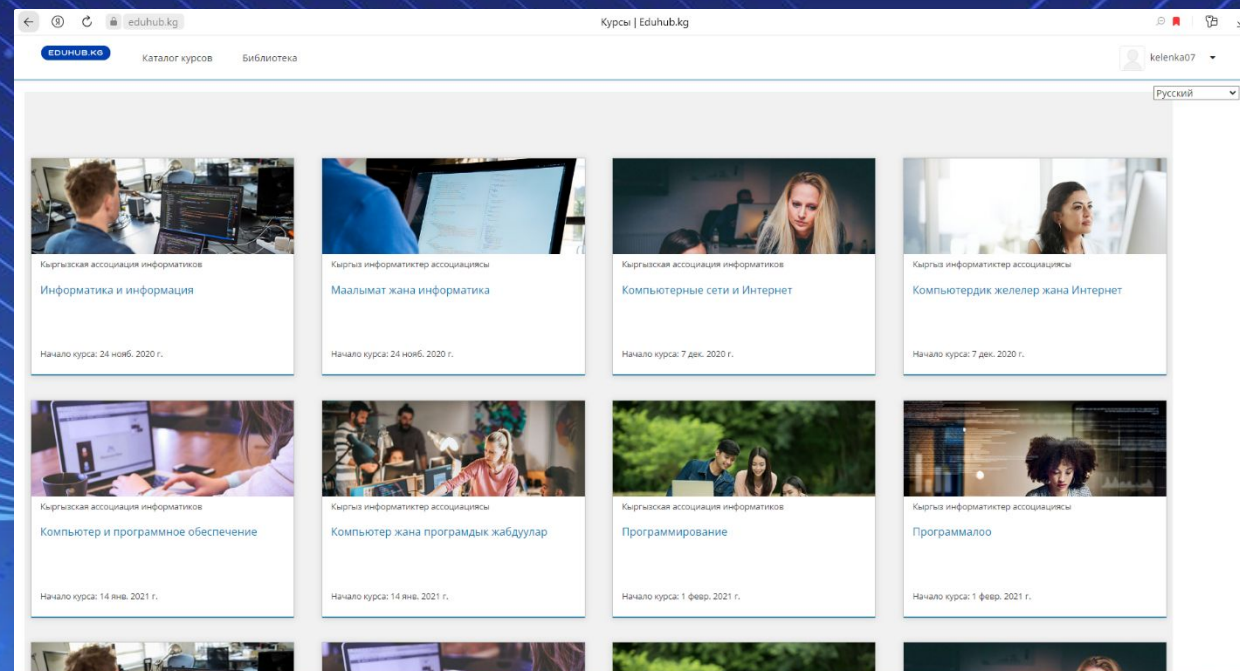
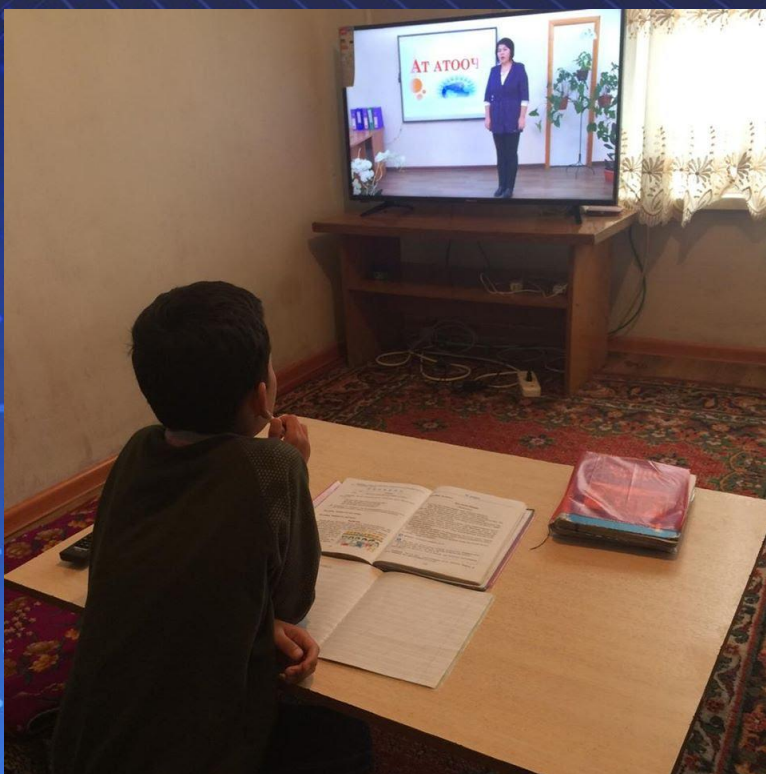
#4 COVID-19 response and measures

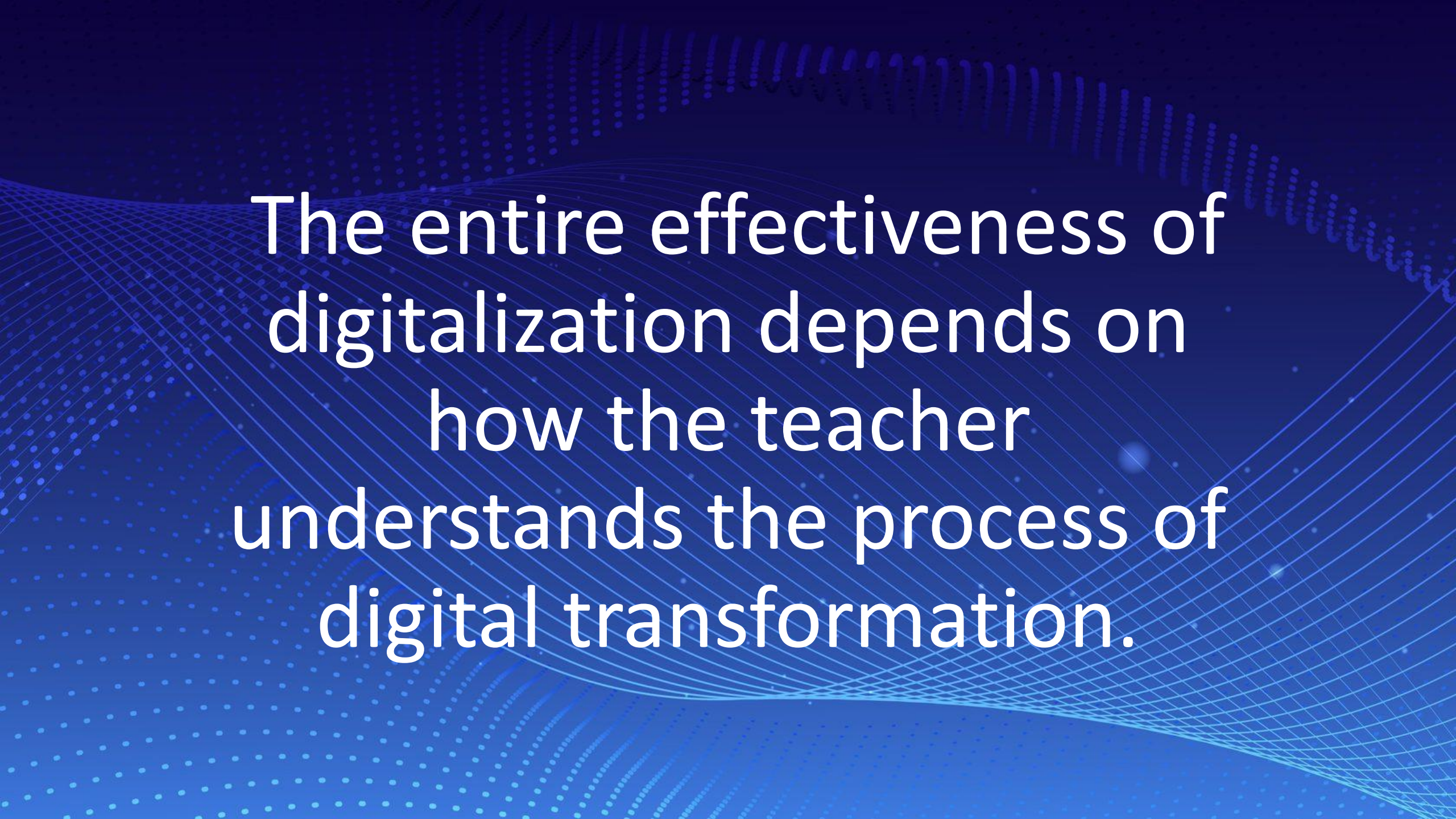
- The Ministry of Education and Science of the Kyrgyz Republic is developing an Anti-Crisis Plan
- Organization of recording video lessons with the support of television and mobile operators
- Created of an educational portal

The Ministry of Education and Science recommended the following websites

A photograph showing a stack of several books on a wooden surface, with a laptop open next to them. A large yellow arrow points from the books towards a list of websites on the right side of the image.

⇒	oku.edu.gov.kg
⇒	kitep.edu.gov.kg
⇒	lbilim.kg
⇒	bb.edu.gov.kg
⇒	lib.kg
⇒	intobr.kg
⇒	mozaweb.com
⇒	yaklass.ru
⇒	testing.kg





The entire effectiveness of
digitalization depends on
how the teacher
understands the process of
digital transformation.

#5 What does a teacher think and dream?

1. What are our challenges?
2. How do we solve them?
3. What's next?

“Digital transformation of the education system of Kyrgyzstan”

- The purpose of the meeting was to discuss the achievements, obstacles, and prospects of the digital transformation of education in Kyrgyzstan, exchange views, learn about the best practices of other countries and best practices to strengthen the capacity of specialists and experts in the country.



Qualification requirements for ICT competencies of teachers in general educational institutions of the Kyrgyz Republic

The MOES objectives

- Provide educational institutions with broadband access to the Internet, computers, multimedia equipment and network infrastructure to support digital learning and develop electronic management system.
- Enhance the teachers' capacity (at all levels of education) in using digital information technologies in the teaching and learning process - E-Teacher
- Create modern digital training aids; introduce digital technologies to transit to the competence-based and personalized/tailored learning process - E-Learning -
- Implement electronic management and electronic services in the system of school education - E-Services

Thank you for your attention!

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