





Online training to support teachers' digital skills.





Content

Challenges

Needs

Content of online training

Planning and organizing

Online learning platform



Further on





Challenges

The rapid growth of Mongolia's population, especially the number of school entrants is 2.5 times higher than the number of school graduates, has led to a large number of new teachers who lack teaching methods working in general education schools.

Therefore, it is important for new teachers to use the e-learning library developed in accordance with the national program and other platforms and software to use effectively.





NEEDS



To support teachers' digital skills of first-year teachers and interns through on-the-job e-learning

Training in methods of combining quality course content with classroom learning, developed in accordance with the national curriculum.



To support the effective use of open platforms that are widely used in other countries.



To guide all teachers to participate in activities that are open to all teachers at the national level, to learn and compete with other teachers in the professional field, and to support them in spreading their experience and methods at the national level.



CONTENT OF ONLINE TRAINING

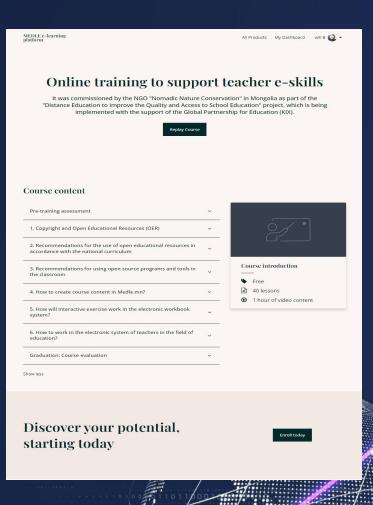


An online training program to support teachers' digital skills

Scope: New teac	hers and interns of teacher training schools
Purpose: To supp	ort new teachers' digital skills in the workplace
Duration of training:	September 4-29, 2023
Duration	4 Weeks
Course introduction	 6 Topics 22 practice 36 activities 7 Assessments 6 Assignment 5 Webinars Duration of practice 729 minutes

If you want to join this course





Content	Nº Activities	Content format	Duration of content /by minute/	
September 4 th , 15:00 Online meet				
Diagnostic evaluation	1 Online test	Online test	20	
1. Copyright and Open Educational Resources (OER)	1 What is a creative commons license?	Book	30	
	2 Quiz	Online test	20	
2.Recommendations for the use of open educational resources in accordance with the national curriculum in the classroom	1 What is the Medle.mn?	Video	3	
	2 How can use Medle.mn?	Video	3	
	3 Quiz	Online test	20	
	1 Introduction of interactive workbook system https://workbook.esis.edu.mn/	Video	2	
	2 How can use <u>Workbook.esis.edu.mn?</u>	Video	2	
	3 Quiz	Online test	10	
	September 6 th , 15:00 Online meet			
	1 Introduction of labxchange.org platform	Video	4	
3. Learning content libraries based on open source software and tools used successfully in other countries.		Video	4	
	2 How to use the labxchange.org platform?	Video		
	3 How to create a class in the labxchange.org platform?	Video	5	
	4 Quiz	Online test	10	
	1 Introduction to LUMI, an open source program for creating interactive educational content based on HTML 5	Video	5	
	2 How to download LUMI	Manual	45	
	3 How to Create Interactive Images in LUMI?	Manual	45	
	4 How to Create Interactive Videos in LUMI?	Manual	45	
	5 How to create an interactive presentation in LUMI?	Manual	45	
	6 Assignment	Assignment	90	
	September 14 th , 15:00 Online meet			
4. How to create course content in <u>Medle.mn?</u>	1 Login to Medle.mn	Video	3	
	2 View the selection schedule and choose to participate	Interactive Video/Presentation	5	
	3 Upload course content to the Medle.mn platform	Interactive Video/Presentation	90	
	4 Assignment	Assignment	90	
5.www.workbook.esis.edu.mn How does the interactive exercise work in the worksheet system?	1 www.workbook.esis.edu.mn Introduction to the electronic system of interactive exercise worksheets.	Interactive Video/Presentation	3	
	2 How to Prepare Worksheets in MSO Powerpoint	Interactive Video/Presentation	3	
	3 Instructions for uploading worksheets to www.workbook.esis.edu.mn and converting them to interactive format.	Interactive Video/Presentation	5	
	4 Review and approve interactive worksheets.	Interactive Video/Presentation	2	
	5 How can a teacher use interactive worksheets that are publicly available in the library?	Interactive Video/Presentation	5	
	6 Assignment	Assignment	20	
	September 21th, 15:00 Online meet		1	
system in the field of education?	1 Introduction to the teacher system	Interactive Video/Presentation	3	
	2 How to create regular lessons?	Interactive Video/Presentation	3	
	3 How to record half-yearly assessment?	Interactive Video/Presentation	3	
	4 How to record end of year assessment?	Interactive Video/Presentation	3	
	5 How to record the exam results of students of grades 5, 9, and 12?	Interactive Video/Presentation	3 20	
6 Quiz Online test September 29 th , 15:00 Online meet				
he assessment	Online certification with a learning assessment that integrates knowledge tests and self-assignment scores	google form	60	
otal	36 activities		729	





EXPECTED RESULTS OF TRAINING

E-learning content to supporting teachers' digital skills will be open to all teachers teaching in general education schools by uploading it to the menu of medle.mn's digital skills for teachers.



New teachers will have the opportunity to learn from the methodological experience of the best national teachers.



New teachers will have the opportunity to develop yourself by participating in the creation of a nationally organized lesson content library, and having your best courses evaluated by national consultants.



EVALUATION

- □ The problems faced by the students will be determined and improved again.
- Online training will be available to all teachers from anywhere in the medle.mn teacher's digital skills menu.

IMPLEMENTATION

 September 4-29, 2023 for the final year students who are studying to be teachers.
 October 16-27, 2023 for teachers of general education schools.

FURTHER ON

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MODEL

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ANALYZE

- ✓ Policy in the education sector
- ✓ Training programs

Challenges and needs

DESIGN

- The training plan was developed.
- The training plan is presented to the experts
- ✓ Revised and finalized the training plan.

DEVELOPMENT

Online courses were developed
 The online course was presented
 The online course has been further refined and finalized based on suggestions

Dnline training to support teachers' digital skills







THANK YOU FOR ATTENTION

Project "Distance Education to Improve Quality and Access to School Education in Kyrgyzstan, Mongolia, and Tajikistan" (2021-2023) Supported by the Knowledge and Innovation Exchange Program of the Global Partnership for Education in partnership with the International Development Research Centre, Canada

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